

STANDALONE MULTIPLE-CHOICE QUESTIONS**E04.D.1.1.1**

40. Read the sentence.

The president of our club, _____ is known for giving long speeches, said only a few words before our club activities began.

Which word correctly completes the sentence?

- A. that
- B. which
- C. whom
- D. who

E04.D.1.1.1

41. Which underlined word should be changed to correct an error in pronoun usage?

- A. The fish that Amy caught was huge.
- B. The woman who is smiling is my teacher.
- C. The boy which won the prize is my brother.
- D. The cake that my cousin baked is ready to eat.

E04.D.1.1.2

42. Read the paragraph.

(1) Today, art class is fun because I am painting a picture of a garden. (2) In the picture, the sun is shining and a big cloud is floating in the sky. (3) Colorful flowers are growing everywhere. (4) Butterflies and bumblebees were flying around the flowers.

Which change should be made to the paragraph to correct the error in verb tense?

- A. Change am painting to was painting in sentence 1.
- B. Change is floating to will be floating in sentence 2.
- C. Change are growing to were growing in sentence 3.
- D. Change were flying to are flying in sentence 4.

E04.D.1.1.3

43. Read the sentence.

My brother stayed home even though he _____ have gone outside to play with his friends.

Which word correctly completes the sentence to show that the brother was able to go outside but decided not to?

- A. must
- B. might
- C. could
- D. would

E04.D.1.1.4

44. Which sentence is written correctly?

- A. The moose has large brown, two antlers.
- B. The moose has two brown, large antlers.
- C. The moose has large, two brown antlers.
- D. The moose has two large, brown antlers.

E04.D.1.1.5

45. Read the sentence.

As for me, I enjoy watching the dark clouds under the window during those cloudy afternoons in late spring.

Which underlined word is **not** used correctly?

- A. for
- B. under
- C. during
- D. in



E04.D.1.1.5

46. Read the paragraph.

Frogs are interesting creatures. Frogs live in wet places such as ponds. They use their sticky tongues to catch food. Frogs never close their eyes, even when they sleep.

Which group of underlined words is being used as a prepositional phrase?

- A. interesting creatures
- B. in wet places
- C. their sticky tongues
- D. close their eyes

E04.D.1.1.6

47. Read the information.

The Ohio River _____.

Choose the words that complete the sentence.

- A. flowing very quickly
- B. for rafting and fishing
- C. runs through Pennsylvania
- D. along with the Beaver River

E04.D.1.1.7

48. Read the sentence.

I no there is one road that goes through the park.

What change needs to be made to correct the error?

- A. Change no to know.
- B. Change there to their.
- C. Change one to won.
- D. Change road to rowed.

E04.D.1.1.8

49. Read the sentences.

(1) Carpenters receive important training to help them do their jobs. (2) Carpenters might find their jobs more difficult without _____.

Which word correctly completes sentence 2?

- A. it
- B. one
- C. those
- D. them

E04.D.1.2.1

50. Read the sentence.

Giant pandas live in the mountain ranges of central china.

Which underlined word should begin with a capital letter?

- A. pandas
- B. ranges
- C. central
- D. china

E04.D.1.2.2

51. Read the sentence.

“Elk herds have been spotted in nearby Winslow Hill” Mr. Henson read aloud from the paper.

Which change corrects the mistake in punctuation?

- A. Add a comma after Hill.
- B. Add quotation marks after Mr. Henson.
- C. Add a comma after read.
- D. Add quotation marks after paper.

he

E04.D.1.2.3

52. Read the sentence.

Andy liked the idea of gardening during the cool mornings of summer but he disliked getting his hands dirty.

Where should a comma be added?

- A. after Andy
- B. after gardening
- C. after summer
- D. after but

5

E04.D.2.1.1

53. Read the sentence.

The Central Pennsylvania Rock and Mineral Club Show featured several items.

Choose the **most** specific words to replace the words several items in the sentence.

- A. many types of gems
- B. a variety of rocks
- C. different kinds of stones
- D. over thirty brilliant diamonds

tify
it
is

E04.D.2.1.2

54. Read the paragraph from a story.

(1) Sara and her sister sat in the shade of a large tree in the park, each reading a book. (2) In the distance, they could hear the faint sounds of children playing at the park's playground. (3) A slight breeze made the trees sound as if they were whispering. (4) Then, with wings flapping, an owl landed in the grass near the girls. (5) Sara and her sister were too surprised to move or say anything.

Which sentence should **most likely** end with an exclamation point?

- A. sentence 1
- B. sentence 2
- C. sentence 3
- D. sentence 4

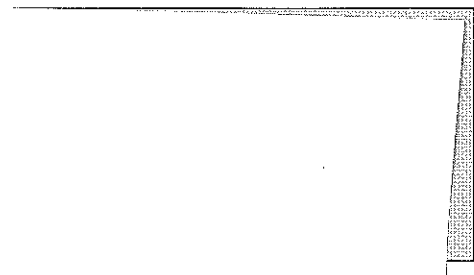
E04.D.2.1.3

55. Read the sentences from a story.

(1) My brother and I spent the morning riding our bikes in Moon Park, where there are many hilly trails. (2) We pedaled slowly up one of the steepest hills in the park, sometimes stopping to rest. (3) Once at the top, we enjoyed the view of the park and the city beyond. (4) Then, we got down the other side of the hill very fast.

Which revision of sentence 4 **best** uses details to show what is happening?

- A. Then, with the air against our faces, we went so fast down the other side of the hill.
- B. Then, with the cold air in front of our faces, we moved very quickly down the other side of the hill.
- C. Then, with the cool air rushing against our faces, we raced down the other side of the hill.
- D. Then, with some air going against our faces, we were on our way down the other side of the hill.



E04.D.2.1.3

56. Read the paragraph.

(1) The eye is made up of many parts. (2) The iris is the colored part, and lots of folks say that green eyes are the coolest of all. (3) The round, dark center of the eye is the pupil. (4) The pupil gets smaller when a person is in a bright place and larger when a person is in a dark place.

Which sentence has informal language and should be revised?

- A. sentence 1
- B. sentence 2
- C. sentence 3
- D. sentence 4

E04.D.1.2.4

57. Which underlined word should be changed to correct a mistake in spelling?

- A. Jamie read the newspaper article twice.
- B. The newly planted flowers began to sprout.
- C. The student prepared a speach about robots.
- D. There was nowhere else to look for the missing keys.

Section 3

Directions: On the following pages are the Opinion, Informative/Explanatory, and Narrative Prompts.

E04.C.1.1

Writer's Checklist for the Opinion Writing Prompt

PLAN before you write

- Make sure you understand what the prompt is asking you to do.
- Think about your task and your audience.
- Think about the topic, your opinion on that topic, and what you want to write.
- Organize your ideas on scratch paper. Use a thought map, outline, or other graphic organizer to plan your essay.

FOCUS while you write

- State your opinion on the topic.
- Support your opinion with details, examples, and reasons.
- Use a variety of sentence types.
- Organize your paper with an introduction, body, and conclusion.
- Use transitions to connect your ideas.

PROOFREAD after you write

- I stayed focused on the topic.
- I used reasons and examples to support my opinion.
- I corrected any errors in capitalization, spelling, sentence formation, punctuation, and word choice.

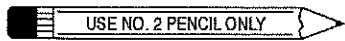
Opinion Writing Prompt

You will have at least 30 minutes to plan, write, and proofread your response to this prompt:

Your class has signed up to send letters to students in a different country. Your teacher has asked your class to think about the best way to do this. Some students think the class should write handwritten letters and send them in envelopes. Other students think the best way would be to use a computer and send letters electronically. How do you think your class should send letters to students in a different country?

Write an essay for your teacher that states your opinion about the best way for your class to send letters to students in a different country and explains why. Be sure to use details and reasons to support your opinion.

Turn the page to begin writing your response.



Opinion Writing Prompt (continued)
Final Copy

A large rectangular area containing 25 horizontal lines for writing.

After you have checked your work, close this test booklet so your teacher will know you are finished.



OPINION WRITING PROMPT—4-POINT MODE-SPECIFIC SCORING GUIDELINE

Assessment Anchor:

E04.C.1–Text Types and Purposes

Specific Anchor Descriptor addressed by this item:

E04.C.1.1–Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

Opinion Scoring Guidelines:

Score Point	Description
<p style="text-align: center;">4</p>	<ul style="list-style-type: none"> • Sharp, distinct opinion introduced, developed, and concluded with evident awareness of task, purpose, and audience • Effective order and organizational structure that support reasons and evidence • Substantial and relevant content that demonstrates a clear understanding of the purpose • Thorough elaboration with clearly presented reasons that are consistently supported with facts and details • Effective transitions that connect opinions and reasons • Established and consistently maintained formal style with effective control of language, domain-specific vocabulary, stylistic techniques, and sentence variety • Consistent control of sentence formation • Few errors may be present in grammar, usage, spelling, and punctuation; errors present do not interfere with meaning
<p style="text-align: center;">3</p>	<ul style="list-style-type: none"> • Clear opinion introduced, developed, and concluded with general awareness of task, purpose, and audience • Logical order and organizational structure that support reasons and evidence • Adequate and relevant content that demonstrates an understanding of the purpose • Sufficient elaboration with clearly presented reasons that are supported with facts and details • Clear transitions that connect opinions and reasons • Established and maintained formal style with appropriate control of language, domain-specific vocabulary, stylistic techniques, and sentence variety • Adequate control of sentence formation • Some errors may be present in grammar, usage, spelling, and punctuation; errors present seldom interfere with meaning

Score Point	Description
<p style="text-align: center;">2</p>	<ul style="list-style-type: none"> • Vague opinion introduced, developed, and concluded with limited awareness of task, purpose, and audience • Inconsistent order and organizational structure that somewhat support reasons and evidence • Inadequate, vague content that demonstrates a weak understanding of the purpose • Underdeveloped and/or repetitive elaboration that is inconsistently supported with facts and details • Inconsistent/limited transitions that somewhat connect opinions and reasons • Inconsistently maintained formal style with limited control of language, domain-specific vocabulary, stylistic techniques, and sentence variety • Inconsistent control of sentence formation • Errors may be present in grammar, usage, spelling, and punctuation; errors present may interfere with meaning
<p style="text-align: center;">1</p>	<ul style="list-style-type: none"> • Minimal evidence of an opinion introduced, developed, and concluded with little awareness of task, purpose, and audience • Minimal order and organizational structure • Minimal content that demonstrates little or no understanding of the purpose • Undeveloped opinion with little support; may be a bare list • Minimal transitions that may or may not connect opinions and reasons • Ineffective formal style with little control of language • Minimal control of sentence formation • Many errors may be present in grammar, usage, spelling, and punctuation; errors present often interfere with meaning